

**SUMMER SEMESTER 2007 COURSE OUTLINE****EDUC 422-4 (EDUCATION)****LEARNING DISABILITIES****C100**

Teachers and healthcare professionals in the field of learning disabilities in Canada are faced with the challenge of integrating ideas from academic disciplines that have their origins in diverse schools of thought. What consensus is there in the field regarding the characteristics of children with learning disabilities? What are the neurobiological, social, and cultural origins of learning disabilities? What can teachers and healthcare professionals do to better understand children with learning disabilities? Education 422 is a theory based course that reviews the conceptual and research dimensions of learning disabilities from a North American and international perspective. It forms a framework for the more practical dimensions of teaching children with learning disabilities presented in Education 424: Learning Disabilities laboratory (for which Educ 422 is a prerequisite or corequisite).

**PREREQUISITE(S):** EDUC 315 or PSYC 250.

**TEXT(S):**

Smith, C. R. *Learning Disabilities: The Interaction of Students and Their Environment (5th ed.)* University of Ottawa. (2004).

<b>REQUIREMENTS:</b>	Online participation(responses to readings & assign.)	30%
	Annotated bibliography	10%
	Paper outline	10%
	Final paper	20%
	Final exam	30%

**REQUIREMENTS** Refer to exam schedule on the CODE web site <<http://www.sfu.ca/cde>>.

**NOTE:**

Students requiring accommodations as a result of a disability, must contact the Centre for Students with Disabilities (604-291-3112 or [csdo@sfu.ca](mailto:csdo@sfu.ca)).

**DELIVERY MODE:** Print

WebCT

(see over for computer requirements)

**MODE OF**

**DELIVERY NOTE:** n/a

<b>SUPPLEMENTARY FEES:</b>	Course materials and service fee	\$40.00
	Deposit for additional materials	\$35.00

*Note: Every distance course includes a CODE package containing assignment deadlines and other information. Please pick it up at the Centre or ask that it be mailed when registering on goSFU.*